

## Professional Development Submission & Management System

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Application Submitted  
Submitted By: [Cynthia Myers](#)

Submitted Date  
1/23/2023 1:44:53 PM

Location  
Phoenix

Organization / Agency Name  
Crested Pointe

Contact Person  
Mary Cuyler

Address  
PO Box 1307  
Phoenix, AZ 85042

Phone  
602758015

Email  
marycuyler@cpa.net

### Event Details

Event Title  
Title

Start Date  
6/30/2023

End Date  
6/30/2023

Location  
6/30/2023

Professional Development Hours  
1 hour per 0.75 hour

### Brief Description

Describe the program, it's target audience, objectives, location, dates, and registration information. Include contact information and a web link.

Link to a [video](#) of professional learning activities that provide a visual overview of the collaboration, an overview library of all recorded webinars and podcasts, and CE certificates for PD hours that are widely accepted nationwide. The webEd course consists of over one million PD educators in all-time classroom teachers, paraprofessionals, student support personnel, media specialists, librarians, academic coaches, administrators, and pre-service teachers. We have programmed that support all roles.

Professional learning with webEd courses is the format of education, having long been one of the most highly valued topics most needed by today's educators. We had dozens of new, webEd courses last month and are active in over 3,000 classroom recordings. Our webinars are presented by experts in specific fields of education and are free to all for industry partners. Educators can further their learning by creating or joining virtual professional learning communities and connecting with over one million educators worldwide.

Visit [www.pearsoncmg.com/api/v1/print/education/9780134566000](#) to learn how to access our demand webinars, check out our [webinars](#), [podcasts](#), [podcasts](#), [podcasts](#), and [podcasts](#).

Notes  
This course is approved for up to 1 PD hour per day. Annual reflection regarding content is required.

Attendees are approximately 50 minutes in length. Upon completion, attendees will receive a certificate of completion. Each presentation begins with a brief agenda for the presentation, highlighting the topics to be covered, and concludes the presentation with a live Q&A session. webEd courses include an optional objective quiz that can be taken by the participant to demonstrate their learning. Quiz results are printed on the personalized CE certificate. webEd courses are a mixture of direct instruction from qualified presenters, participant dialogue with the presenters, and active check between educators at the conclusion of the webEd course.

Target Audience  
webEd's target audience includes all PreK-12 educators, including classroom teachers, school and district leaders, instructional coaches, technology specialists, media specialists, paraprofessionals, student support personnel, and early childhood specialists.

### Registration Information

Membership is free. Educators can join at [www.pearsoncmg.com/api/v1/print/education/9780134566000](#). Members may choose to participate in a live webinar or watch a pre-recorded, archived webinar.

### Course Objectives

The goal of webEd's webinars and webEd courses align with the overarching goal of increasing student achievement, engagement, wellbeing, and college/career readiness. webEd's goals include:

- Providing education with the best professional, personalized learning and support they need to keep up with all of the changes in teaching and learning, new practices and pedagogy, to expand their content knowledge, and refine technology into instruction.
  - Offering professional learning with the content of active communities that support global learning environments, are continuous over time, and provide a specific and lasting connection for professional design and collaboration.
  - Connecting a community of over one million educators with peers and experts for sustained, collaborative professional learning that can have an immediate impact on school culture, teaching, learning, and student engagement and achievement.
- Samples of webEd courses in this category are:**
- Key Skills and Strategies for Differentiated Instruction
  - The Evolution of High-Quality Science Teaching and Learning
  - Improving Student Achievement with Project-Based Learning and STEAM
  - Supporting Student College/Career/Community and Economic Readiness
  - Student-Centered Learning: Strategies for Success
  - Science of Teaching Reading: Explicit Instruction, Universal Design for Learning, and Technology-Enabled Tools
  - Effective Math Instruction with Response-Ready Instructional Practices
  - Structuring Literacy Instruction: What to Teach and How to Teach It
  - Supporting the Student Learning Experience: A Holistic and 21st-Century Future
  - Engaging Math Problem Solving Through Open-Ended Instruction
  - Supporting High-Quality Science Teaching and Learning Through Guided Inquiry and Inquiry-Based Learning
  - Using 100+ Open-Source Tools to Support Learning
  - Integrating SEL for Student-Centered, Equity-Focused Education
  - Instructional Design for Student-Centered Learning: The Design Process
  - Advances in Mathematics Learning: Designing for High-Quality Instruction
  - Supporting Science Teaching, Learning, and Assessment: The Next Generation Science Standards
  - Using Essential Questions to Promote Inquiry in the Classroom
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